

Pupil Premium Grant Expenditure Report to Parents & Carers 2017/18

The Pupil Premium grant is paid by means of a specific grant based on school census figures for pupils registered for Free School Meals at any point in the last six years. The grant of £1,320 per pupil is designed to benefit children from lower income families and schools are required to make their own decisions about how to spend it to enhance the provision for their pupils. The purpose should be to improve pupils' experience of school, to motivate them to attend and participate, and to provide a curriculum closely tailored to their needs in order to improve progress and attainment.

There is also Pupil Premium Grant monies supplied to school at a higher rate and managed by a Local Authority Virtual Headteacher. Schools receive £1,900 for any pupil:

- identified in the January 2016 school census or the alternative provision census as having left local-authority care as a result of one of the following: • adoption • a special guardianship order • a child arrangements order (previously known as a residence order) • who has been in local-authority care for 1 day or more • recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

Number of pupils and pupil premium grant (PPG) received for 2017/18

Pupils = 12 PP Grant = £15,840

Total number of pupils on roll 116

Amount of PPG received per pupil £1,320

Total amount of PPG received 2017-18 = £15,840

Key Barriers to Learning

- 6 pupils also on SEN register
- Social and emotional aspects of learning
- Forming trusting relationships with adults
- Managing strong feelings, such as anxiety and anger
- Coping with transitions and change
- Missed learning opportunities causing learning delays or difficulties
- Executive functioning skills, such as planning, organising, remembering, inhibiting their impulses,
- Focusing their attention and initiating tasks
- Speech and Language difficulties
- Sensory processing
- Parental engagement

Nature of support provided

Additional support in classroom to support all eligible pupils to make accelerated progress, narrowing the gaps with their peers (if applicable) and achieve their potential

Tailored interventions to support individual and group needs

Intervention groups to enrich pupils' experiences

Educational visits funded

Wraparound Care funded

Some uniform provided

The residential visit and extra-curricular clubs/activities

Implementation of Thrive approach

Phonics Groups

Speech and Language screening and interventions

Supplementing reading materials

Reading groups

Intervention groups

Six of the 12 PP pupils have SEND also.

Attainment and Progress

Early Years attainment of GLD:

Attainment of GLD 2018	
Pupil Premium Pupils 2 pupils	100%

Years 1-4:

Attainment	Reading	Writing	Maths
Pupil Premium Pupils 8	37.5%	37.5%	50%
Pupil Premium Pupils no SEND 4 pupils	100%	100%	100%
Expected Progress	Reading	Writing	Maths
Pupil Premium Pupils 8	50%	37.5%	50%
Pupil Premium Pupils no SEND 4 pupils	100%	66.6%	100%

Impact of Pupil Premium Spending

Extra hours have been provided for teaching assistant support in each classroom to support PPG pupils to enable them to make at least expected progress.

Impact of Thrive approach on pupil's well-being and behaviour

Pupils of whom the PPG money was used to supplement costs of school activities, Educational visits and enrichment activities – eligible pupils have been able to participate fully in all of these activities, which has developed their self-esteem and confidence, enjoyment of learning, team work and widened their experiences.

Areas for development

To increase % of PP pupils making expected progress (6 points)

To increase the number of eligible pupils registering and claiming PP

To provide, or sign-post provision for pupils identified as having greater potential

To increase the % of pupils with PP attending a range of extra-curricular activities