



## OMBERSLEY ENDOWED FIRST SCHOOL EXTENDED SERVICES POLICY

### 1 Our Aims

- 1.1 To help children develop a sense of respect for themselves and others
- 1.2 To ensure a secure, caring and supportive environment
- 1.3 To provide an atmosphere of trust co-operation and understanding between home, school and the community
- 1.4 For all children to be happy, enquiring and motivated learners
- 1.5 To inspire a love for learning
- 1.6) To nurture self- respect and respect for others

This policy sets out how Ombersley Endowed First School and Nursery, will provide access to extended services for children and young people, their parents and carers and the wider community. This will be either on the school site or signposted to other extended services offered locally by other schools and providers.

### 2 Provision of Extended Services

The following core offer of extended services will be provided:

- 2.1 High quality childcare – breakfast club will be available at school from 7.45 am and after school childcare will be available from 3.00 – 5.30 pm. This service is available for pupils of the school and a small number of children aged 3+, who attend our Nursery provision in the Tree House Early Years Centre.
- 2.2 A programme of after school learning activities will also be delivered on a termly basis. This will include: sports clubs, music tuition, cookery, choir, Art and others depending on the time of year.
- 2.3 We will also signpost children and parents and carers to other local activities through our Sports Clubs / School Links.
- 2.4 The school is able to offer some parenting support via the Family Support Service, by referral. More specialist support is available such as health, social care or SEND services.
- 2.5 Family learning sessions will be offered via workshops and training sessions, e.g. Maths workshops.

### 3 Monitoring and evaluation

- 3.1 Extended services are reflected in the school's Self Evaluation Form and will be included, as appropriate in the School's Development Plan. Monitoring and evaluation will therefore take place within the school's evaluation and planning cycle. The following data will be collected:
- 3.2 The Headteacher will have responsibility for reporting the evaluation of extended services annually to the governing body.

**Signed:** *Caroline Moore*

**Date:** June 2018

**Review:** Summer 2021

