



Ombersley Endowed Arts Policy

Co-ordinator- Rhiannon Jordan

Governor- Elizabeth Hooper

At Ombersley Endowed First school we believe that the arts are a vital part of life, in and out of school.

Children are given wide opportunities to develop thought and reflection, increase personal creativity and confidence. The arts provide the means to express one's self and to take an active part in one's learning and development, whilst being empathic and understanding to the culture of others.

Aim

Our school aim is to provide each pupil, regardless of background and ability; with the means to access the enjoyment, thought, creativity, self confidence and cultural awareness expressed in the statement above.

Objective

Through the arts- Art, Drama, Dance and Music- along with making all possible links across the curriculum subjects, including our special needs provision-our objective is:

- To provide a sense of cultural place
- To develop the senses and enable the expression of emotions.
- To encourage creativity of thought and action
- To develop thinking and learning skills
- To provide all children equal opportunities to access the arts provision at a personalised level and to be proud of their contribution
- To increase confidence, motivation and enjoyment

Entitlement

By the end of year 4 all children will have had the opportunity to:

- develop their arts skills
- watch dramatic performances
- take part in a play
- take part in a concert
- compose and perform musical pieces
- create and perform a dance
- exhibit visual art work
- explore established artists work
- play a variety of instruments
- work with established artists

Implementation and implications:

We shall continue our present provision for the Arts within the creative curriculum in the form of learning journeys and through enrichment weeks and our out of hours clubs.

Although given careful consideration, drama is not time tabled as a specific session, we use dramatic strategies as a pivotal part of topic, RE and English lessons, as well as featuring heavily in 'special' weeks and during the end of year production, Harvest, Christmas, Easter and class assemblies.

Our curriculum 'topic' planning approach provides opportunities for extending the arts, which allows for skill progression and enjoyment of the arts throughout our whole curriculum.

We shall continue to carry out 'special' weeks and will continue to use artists in residence and obtain funding from national and county grants, out of hours services and from the 'Friends' committee.

We will continue to build upon existing strong links with pyramid schools, to share our experiences and products with peers and the local community.- open days, school gallery showings, concerts, performances to the public/in public areas and in local exhibitions (Pyramid and LA) and through the local media. We will seek further opportunities to work with pyramid schools.

Future topics-

Arts Award to be run at Discover level to target groups on topics that are relevant to the cohort. Mrs Jordan is a trained advisor and will run the projects.

To annually review the current provision in line with changes to the curriculum.

To consider submitting an application for Arts Mark

We will try to continue, budget allowing, providing the pupils with the opportunity to visit theatres and galleries whenever relevant and possible.

We aim to develop CPD through county twilight sessions, 'in house' twilight training from co-ordinator, INSET with possible links to pyramid schools and county courses.

To maintain links with Rivers Teaching school alliance to attend termly coordinator meetings to share good practice.

See also: Art and Design Policy, Music Policy, PE Policy

Date agreed- November 2017

Date of review- Autumn 2020