



Policy for Supporting Children with English as an Additional Language (EAL) & Ethnic Groups.

Aim:

We strive to ensure that all pupils and staff feel included as part of the school community and are valued for their uniqueness and individuality. We aim to have an ethos that promotes high achievement, equal opportunities, values cultural diversity, challenges racism and intolerance, integrates children from ethnic minorities or where English is not the first language and works in partnership with parent/carers and the wider community. The provision of a happy and secure learning environment for all our children is paramount.

Implementation:

In order for the children to feel valued, have high esteem and achieve to their potential we will ensure that they have the following opportunities:

- To use and celebrate their own language as well as English;
- To celebrate & share their cultures, festivals and religion;
- To have additional adult support or differentiated activities or resources;
- To enable them to fully access the curriculum, so that they have the same educational opportunities as their peers;
- To leave our school with an improving command of written & spoken English;
- To achieved results that are a true reflection of their academic abilities.

Strategies:

- The progress, target setting and achievement of our EAL and ethnic minority groups will be closely monitored and tracked. This will include reporting to the Governor S.I.D. Committee, external moderators & Ofsted.
- Additional adult support will be provided & funded as required, to assist with the development of communication skills and learning in English and with enabling each child to access the full curriculum;
- Additional intervention groups, phonics lessons, 1:1 daily reading sessions, buddying and other special provisions will be implemented to accelerate progress and achievement, as required;
- Special events, PSHE, assemblies, visitors, educational visits, RE and community activities will be used to promote understanding amongst the entire school community. Family members will be invited and encouraged to work with staff & pupils when we are organise these lessons or activities;
- The LA advisory staff and the multi- cultural centre will be contacted for advice & the loan of resources as required;
- There will be a range of resources, posters, displays & books across the school, which reflect our diverse community;
- We will endeavour to form an international link with different countries to develop our understanding of life beyond our own area and country;
- Parents, Carers & Family members will be invited into school to

celebrate the end of special events with us and to view the children's work.

Policy reviewed by: *C Moore*

Date: October 2017

Review date: Autumn 2020