



Ombersley Endowed First School
**Policy for Supporting Children with English as an Additional
Language (EAL) & Ethnic Groups.**

Aim:

We strive to ensure that all pupils and staff feel included as part of the school community and are valued for their uniqueness and individuality. We aim to have an ethos that promotes high achievement, equal opportunities, values cultural diversity, challenges racism and intolerance, integrates children from ethnic minorities or where English is not the first language and we work in partnership with parent/carers and the wider community. The provision of a happy and secure learning environment for all our children is paramount.

Implementation:

In order for the children to feel valued, have high esteem and achieve to their potential we will ensure that they have the following opportunities:

- To use and celebrate their own language as well as English
- To celebrate and share their cultures, festivals and religions
- To have additional adult support or differentiated activities or resources
- To enable them to fully access the curriculum, so that they have the same educational opportunities as their peers
- To leave our school with an improving command of written and spoken English
- To achieve results that accurately reflection their academic progress and achievements.

Strategies:

- The progress, target setting and achievement of our EAL and ethnic minority groups will be closely monitored and tracked. This will include reporting to the Governing Body, SIA and Ofsted.
- Additional adult support will be provided if required, to assist with the development of communication skills and learning in English to enable children to access the curriculum
- Additional intervention groups, phonics lessons, 1:1 daily reading sessions, buddying and other differentiated approaches will be implemented to accelerate progress and achievement, as required
- Provision will be planned and reviewed as needed with parents, the class teacher, SENDCO and the Head teacher.
- Special events, PSHE, assemblies, visitors, educational visits, RE and community activities will be used to promote understanding amongst the entire school community. Family members will be invited and encouraged to work with staff and pupils when we are organising these lessons or activities
- The LA advisory staff and the multi- cultural centre will be contacted for advice and the loan of resources if required
- There will be a range of resources, posters, displays & books across the school, which reflect our diverse community

- We have international links with different countries to develop our understanding of life beyond the local area
- Interpreters from the Local Authority will be used if necessary to communicate with parents effectively

Policy reviewed by: B. Cartwright

Date: Summer 2020

Review: Summer 2022