



Ombersley Endowed First School and Pre-School Curriculum Offer 2021-2022

Intent

At Ombersley Endowed First School we follow the National Curriculum and devise a carefully planned framework that sets out the aims of our programme of education, including the knowledge and understanding to be gained at each stage. The intention of our curriculum is to ensure that all pupils achieve their potential and are exposed to a wide range of experiences, skills and knowledge to shape them into successful learners who are ready for their next stage of learning. Our Curriculum, however, is unique to us, because we are continually shaping and adapting it for the diverse range of needs of the children in our care and whom make up our wonderful school. Our school mission statement of 'Reach for the Stars' is integral to our curriculum. As a school we encourage our children to be ambitious and to work hard to achieve their full potential. They understand that this must be at the heart of everything we do, because these will shape the kinds of people our children turn out to be. We tie this in with British Values and through our SMSC and PSHE curriculum. Our school values underpin all aspects of learning at our school as they form our attitudes towards learning and each other. The vision for our school and our curriculum intent is discussed and decided annually at a meeting of all stakeholders.

Implementation

At our school our teachers are experienced, inspirational, and dedicated to the children in their care. fully trained. They deliver motivating and engaging lessons that have been planned into a logical sequence to ensure learning is both accessible for all and challenging the needs of each individual cohort and in response to their interests. We use a range of high quality schemes and resources banks to aid our delivery of the curriculum. These are detailed in individual subjects plans and policies. We utilise the skill set of our staff to enrich the curriculum opportunities at Ombersley. We plan 'WOW' activities at the beginning and end of each topic to motivate and inspire the children and to give them a focused end point to work towards. In the EYFS teachers use a thematic approach to deliver their curriculum effectively and continuous provision is used throughout Early Years and into Key Stage 1. We pride on our 'Quality First Teaching' approach at Ombersley and most teaching is delivered

to everyone. There are opportunities for challenge for our more-able children and our SEND children are supported effectively to learn alongside their peers and narrow the gap. Early identification of SEND allows our children to be supported throughout their time at Ombersley. This also ensures that all children are exposed to the curriculum expectation for their year group which allows them to be ready to move on with the knowledge and skills they need for the following year. This approach runs throughout our curriculum. Opportunities for team work and collaboration are promoted regularly and we often use mixed ability groupings to ensure our children can act as role models for others.

Impact

To ensure that all pupils fulfil their potential, effective monitoring systems are in place for regularly evaluating the knowledge and understanding that pupils have gained against expectations. We monitor all subjects using a variety of methods. These include 'in the moment' feedback during teaching time, learning walks and observations by subject leaders, book trawls and data analysis.

Subject action plans are also in place to address areas to development and pupil voice is carried out to ensure the views of the children are considered in each subject area. The impact of this monitoring and the data collected is disseminated regularly in whole staff and phase meetings to ensure that the curriculum planning is adapted regularly to meet the needs of the children. Attendance is monitored weekly and followed up by our EWO. Classes have the opportunity to win OTTO (On Time to Ombersley) Bear for the highest attendance each week. Our attendance is over 96%. To celebrate our unique curriculum and its impact we celebrate learning through displays, assemblies to parents, active use of our school's social media channels and our website. We also have weekly celebration assemblies and children can be rewarded for reading at home by having 'tea' with the Headteacher. The impact of our curriculum is noticeable in our pupil's attitudes and engagement in their lessons and is often noted by visitors to school.

The impact of our curriculum is measured summatively by internal and external data collection. This included the EYFSP, Year 1 Phonics Screening, Year 2 SATS, Year 4 Multiplication Tables check and we also use the NTS end of term assessments to gather quantitative data in the core subjects for the following term.

What is the body of knowledge and skills which will form the extent of the curriculum?

At Ombersley Endowed First school we follow the National Curriculum. The link for this can be found below:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425601/PRIMARY_national_curriculum.pdf

Particular focus for 2021-2022 for our curriculum is to ensure that all of our children reintegrate into our school after the period of school closure March 2020 - September 2020, and again in January 2021 - March 2021. Our School Recovery Plan states our aims with relation to curriculum and learning for the Autumn term and a more focused School Development Plan will be in place from January 2021.

How will the curriculum be designed, organised and delivered?

Our curriculum is designed so that children have the opportunity to apply their English and Maths skills across the broader curriculum. Below is an outline of how our curriculum subjects are organised.

Thematic	Discrete*	Subject expertise
English	Phonics/Reading - ORT Floppy's Phonics	Specialist coaches for PE
Humanities - history and geography	Spelling	Governors delivering RE assemblies/ Music
Art	Maths - White Rose	
D.T.	Science	
Music	Computing	
Forest School	P.E.	
	RE - Worcestershire agreed syllabus 20-25	
	MFL	
	PSHCE/RSE	

*(Standalone subjects may be linked to topic themes when appropriate).

How do we develop personal skills and promote our school values?

To help to develop well rounded individuals, SMSC is an integral part of our daily life at Ombersley Endowed First School and we are proud to strive to ensure that all our children leave us with a good understanding of the importance of being the very best they can be. Our curriculum is also developed to help children to be reflective learners and we aim for all our children to develop resilience and spirit in their learning. Staff continually encourage resourcefulness, resilience and reflection in all that we do. Our school values are:

- Empathy
- Independence
- Honesty
- Respect
- Liberty

We promote independence and team work at Ombersley throughout our curriculum. We believe this helps our children to develop the skills they need for their next steps at middle school and to be responsible and empathetic citizens. Some of these individual responsibilities are listed below:

- Play leaders
- Library monitors
- Milk and fruit monitors
- Class monitors
- House competitions
- House captains
- KS2 reading helpers
- All children demonstrate independent skills in their learning

Our school values and British Values are taught through our curriculum opportunities and explicitly through the following ways:

- Thematic and topical assemblies
- Weekly celebration assembly
- Regular democratic debating and voting
- Use of Twinkl Newsroom to keep up to date with current affairs
- PSHCE scheme to tie in with school and British values
- Regular fundraising for charities
- Links with school in Kenya
- Consistent approach to ensuring low level disruption is not present around school- expectations of silence lining up and in assembly
- Links with community organisations- tennis club, cricket club
- School trips- to local area and local businesses and attractions.