

## Declaration of interest of Governors at Ombersley Endowed First School 2020-21

Full Name of Governor/ Associate Member	Governor Type	Governor Position	Committees	Initial start date	Start date for current term	End date	Appointing body	Declared Interests
Ann Starr	Foundation	Chair of Governors, SEND and Safeguarding link governor	School Improvement and Development	12/02/2020	12/02/2020	11/02/2024	Lloyds Educational Foundation	<b>Current Employment</b> - Executive Headteacher – Victoria Academies Trust
Laura Blakemore	Foundation		School Improvement and Development	2018 (as parent governor)	12/02/2020	22/09/2021	Lloyds Educational Foundation	<b>Personal Interests</b> – father, Peter Reynolds is a member of the Lloyds Foundation Trust
Caroline Moore	Ex Officio Headteacher		All committees	Sep 2012	Sep 2012	N/A	Ex Officio	<b>Personal Interests</b> – Husband, Tim Moore is employed by Saint Gobain. The School sometimes orders resources from Jewson Ltd (Builders Merchant), a company owned by Saint Gobain.
Martin Fox	Foundation		Finance and General Purposes	Nov 2019	Nov 2019	Nov 2023	Lloyds Educational Foundation	None
Frank Cody	Foundation		Finance and General Purposes	25/01/2019	25/01/2019	25/01/2023	Lloyds Educational Foundation	None
Catherine Hartley	Local Authority	Chair of Finance and General Purposes Committee	Finance and General Purposes	10/10/2017	10/10/2017	09/10/2021	Local Authority	None

Joanne Tapp	Foundation	Vice Chair of Governors, Chair of School Improvement and Development Committee Health and Safety link governor	School Improvement and Development	2011 (as parent governor)	02/10/2017	01/10/2021	Lloyds Educational Foundation	None
Daniel Leese	Parent		Finance and General Purposes	01/09/2020	01/09/2020	31/08/2024	Elected by parents	None
Lynne Stanley	Staff		School Improvement and Development	1998	06/01/2020	05/01/2024	Elected by staff	<b>Current Employment</b> – Year 2 teacher at Ombersley Endowed First School. <b>Personal Interests</b> - Husband, Clive Stanley works on a casual basis as a handyman for the school.

## Governing Board of Ombersley Endowed First School

The school is a VA maintained school and is reconstituted in line with the Statutory Guidance

1. 1 Headteacher
2. 2 Parent Governors
3. 1 Nominated by the Local Authority
4. 1 Staff Governor
5. 9 Foundation Governors, appointed (if applicable)

The **three core strategic functions** of Ombersley Endowed First School Governing Body are:

- Ensuring clarity of vision, ethos and strategic direction.

- Holding the Headteacher to account for the educational performance of the School and its pupils.
- Overseeing the financial performance of the School and making sure that its money is well spent.

Governors are also responsible for ensuring that the School meets statutory requirements with regard to Safeguarding, Health and Safety, the Curriculum and Finance.

The Full Governing Body meets 4 times a year; Governing Body committees also meet as required.

The Governing Body has established two committees to which it delegates day to day responsibility for the oversight of various aspects of the running of the school:

### **Finance and General Purposes (FGP) Committee** - The Chair is Catherine Hartley

The Key Functions of the FGP Committee are as follows:

**To ensure effective financial management** so that money is spent wisely and allows the school to optimise their resources to provide high-quality teaching and learning thus raising standards and attainment for all our pupils.

**To ensure a rolling programme of upkeep**, maintenance and development of the school buildings and grounds for all pupils today and in the future.

#### **Financial Management:**

The FGP is guided by the School Financial Value Standards (SFVS) which is completed annually and audited. The committee assist the Headteacher and FGB in all budgeting and financial matters from small one-off requests to monitoring the annual budget and further ahead to long term planning and researching.

#### **Property Matters:**

All property has on-going maintenance requirements such as redecoration and renovation. The FGP ensures a rolling financial programme for this which enables the high standards to be maintained. Additionally, for example, requirements of health and safety are constantly being monitored and the necessary alterations implemented. Constant investment in the buildings and planning for the future is a key element for the FGP.

### **School Improvement and Development (SID) Committee** - The Chair is Joanne Tapp

The Key Functions of the SID Committee are as follows:

**1) Pupil Attainment and Progress;** Governors set targets for attainment and progress and, once a year, receive a detailed report on academic achievement. We look at the progress of the whole school broken down by year groups, and then receive information on other groups of children; boys/girls, summer boys/girls, children with Special Educational Needs, children for whom the school is in receipt of the Pupil Premium and others. Governors ensure that standards are being maintained and that all individual groups are making acceptable progress. At one meeting per year we also receive a detailed report of children in the Reception Class

**2) Setting the School Agenda;** there are three key documents that chart the way in which the school is managed.

- The **Self Evaluation Form** (SEF) is the school's own assessment of the school's current position and what needs to be done to make the school a better one for all of its stakeholders.
- The **School Development Plan** (SDP) sets the priorities for the coming year and makes a detailed plan to meet the targets for those priority areas.
- Finally a **Raising Achievement Plan** (RAP) looks at a key area of the school's responsibility that Governors and Staff feel needs some improvement and sets a detailed plan to make those improvements. It is the responsibility of the Headteacher to prepare these plans and the Governors have oversight of these preparations. In particular, the preparation of the SDP starts with a meeting between SID Governors and all staff to set out the priorities for the coming year and ideas for development. The Headteacher then develops the plan which Governors approve.

**3) Special Educational Needs (SEN);** the school has a statutory responsibility to assess children for their special educational needs and to take this into account in determining the resources applied to these children and the care that they are given by staff.

Governors take this responsibility very seriously and have oversight of this process, through a dedicated SEND Governor, Ann Starr works closely with the SEND co-ordinator, Mrs Edwards, and makes a report to each meeting on the issues arising from the management of SEN. Mrs Edwards has access to the committee at any time and once a year is invited to review the current situation with Governors.

**4) Developing and Reviewing Policies;** the school has a large number of policies detailing practice in many areas of the school's life. These policies are reviewed frequently and new policies are continually being added.

One of our Governors, Joanne Tapp, has taken on responsibility for liaising with the Headteacher to bring these to the SID committee for their approval and she gives us her expert opinion on their suitability to our situation. These documents, once they have been approved, are placed on the school's website.

**5) Providing strategic advice and guidance on staffing and personnel issues.**

## Academic Year 2020/21

✓ Present
A Apologies
X Absent

### The Governing Body

	30/09/2020	03/11/2020	26/01/2021	20/04/2021	26/05/2021	14/07/2021	Total Meetings
<b>Caroline Moore</b>	✓	✓	✓	✓	✓	✓	<b>6</b>
<b>Laura Blakemore</b>	A	✓	✓	✓	A	✓	<b>4</b>
<b>Frank Cody</b>	✓	✓	✓	✓	✓	✓	<b>6</b>
<b>Martin Fox</b>	✓	✓	✓	✓	A	✓	<b>5</b>
<b>Catherine Hartley</b>	✓	A	✓	✓	✓	✓	<b>5</b>
<b>Jane Hill (resigned December 2020)</b>	✓	✓	N/A	N/A	N/A	N/A	<b>2</b>
<b>Daniel Leese</b>	✓	✓	✓	✓	A	✓	<b>5</b>
<b>Louise Robinson (resigned December 2020)</b>	✓	✓	N/A	N/A	N/A	N/A	<b>2</b>
<b>Lynne Stanley</b>	✓	✓	✓	✓	✓	✓	<b>6</b>
<b>Ann Starr</b>	✓	✓	✓	✓	✓	✓	<b>6</b>
<b>Jo Tapp</b>	✓	A	✓	✓	✓	✓	<b>5</b>
<b>Total Governors</b>	<b>10</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>6</b>	<b>9</b>	