

### *Our aims and values:*

*Ombersley Endowed First School is committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils whatever their needs or abilities.*

*We strive at Ombersley Endowed First School to meet the needs of all children, including those with SEND, so that they make the best possible academic and personal progress.*

### *What does Special Educational Needs/ Disabilities (SEND) mean?*

*We adopt the definition of special education needs as stated in the Special Educational Needs and Disability Code of Practice: 0-25 years (DfE, July 2014). Children have special educational needs if they have a learning difficulty or disability which calls for special educational provision to be made for them.*

### *Our SEND Team:*

*SENDCo: Briony Cartwright*

*SEND Governor: Louise Robinson*

### *Agencies we work with:*

- Learning Support Team*
- Behaviour Support Team*
- Complex Communication Needs Team*
- Educational Psychologist*
- Occupational Therapy*
- Speech and Language Team*
- Paediatrician*
- Family Support*
- Physical Disabilities Outreach*
- School Nurse*

*For more information, please see the school website 'Inclusion' page or come along to our half termly coffee mornings which we are hoping to reinstate when restrictions are lifted.*

## *Information for Parents and Carers*

### *Special Educational Needs / Disabilities*

*September 2020*



[www.ombersley.worcs.sch.uk/](http://www.ombersley.worcs.sch.uk/)

### *What support will my child receive?*

At Ombersley we are proud to support all children with differentiated high quality teaching which will allow all children to progress.

#### *Wave 1*

This is high quality, inclusive teaching within the classroom. This caters for the different needs of all pupils at a whole class level

#### *Wave 2*

This is for pupils who may need a little extra support to help to make progress. This may in the form of group interventions with other pupils with similar needs.

#### *Wave 3*

This is for pupils who require a tailored curriculum which is personalised and usually involves come 1:1 focused support.



### *SEN Support*

Pupils who are not making expected progress despite additional intervention may need advice from outside agencies. No one will be asked to work with your child without your consent and you will be invited to meet with the professional before the session.

Once an external agency has advised school an individual provision map with focused targets will be compiled and reviewed on at least a termly basis.

### *Education Health Care Plans*

A minority of pupils who may need long term and significant support in school may need an Education Health Care Plan. This is written over a period of 6 months and parents will be involved throughout the process.

### *4 Areas of Special Educational Needs/ Disabilities (SEND)*

1. Communication and interaction
2. Cognition and Learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

### *What do I do if I think my child has an additional need?*

Speak to your child's class teacher or make an appointment to speak to Miss Cartwright who is usually available after school- currently most meetings will have to be held via phone or email.

### *Parents of children with additional needs coffee mornings*

These have been running successfully for a number of years. No staff are present unless we have been requested. Please do go along. It has proved to be fantastic at creating links and sharing resources and ideas.